

1. Course (module) name	2. Code
International Aviation	

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	10. Delivery language (s)
Full-time	Semester 2	English

11. Requirements for students	
Preliminary requirements:	Associated requirements (if any):
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	160	40	120

16. Course (module) purpose: competences developer by the course programme
To give students an understanding of how International aviation operates with a particular focus on the management and operation of airlines, airports and air traffic management.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to understand and to know the modern management theories, the scope of diversity, capabilities and functional characteristics, to understand the global aviation sector, and the implications of theories of its capabilities.	Students will understand how industry regulation and then deregulation has shaped international aviation in the since 1903.	Lecture	Examination
	Students will understand how airlines, airports and air traffic management work together to achieve safe and efficient operations.	Lecture and Role Play ATM Flight Task	Examination and Group Presentation
	Students will understand how airlines, airports and air traffic management work together to achieve an economic benefit.	Lecture and Discussion	Examination and Group Presentation
	Students will learn the key differences between full-service legacy carriers and low-cost airlines and new hybrid approach.	European Airline Case Study	Examination
	Students will be guided through the process of the passenger experience from booking a ticket to arriving at the destination.	Role Play and Discussion	Examination

18. Strategy and criteria of student assessment			
Assessment method	Per cent	Delivery time	Evaluation criteria
Attendance and Contribution to class discussion	15%	During the Semester	Proportioned percentage based on attendance percentage. Only awarded marks if student demonstrates engagement in the class and contributes to discussion.
Group Presentation	30%	During the Semester	Presentation Timing (10%) Speech and Body Language (15%) Structure and Content (40%) Quality and Use of Visual Aids (20%) Response to Questions (15%)
Examination	55%	During the Semester	Evidence of understanding the subject through appropriate answers to the questions (50%), clear and concise answers (30%), depth of analysis (10%), logic (10%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%