

1. Course (module) name	2. Code
Principles of Research and Academic Writing	

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	10. Delivery language (s)
Full - time	Semester 1	English

11. Requirements for students	
Preliminary requirements:	Associated requirements (if any):
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
3	120	20	100

16. Course (module) purpose: competences developer by the course programme
To form academical and ethical behaviour, scientific and cognitive interests, the foundations of scientific and creative thinking, to acquire the competence of research work, to develop research, search and solution skills of scientific problems.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to understand and to know the main ethical principles of academic writing, to know basic methods, and to be able organize and implement researches correctly, collect and analyze data, to select appropriate methods and tools.	<p>Will be able to follow the ethics of the study principles, create independent research, preparing a future research strategy.</p> <p>Enhance knowledge of qualitative and quantitative research and be able to do it properly, choose the right methods.</p>	Lectures, workshops, discussions, case studies, individual homework, presentation and defence, individual work of students in finding and studying literature, consultations, independent studies to prepare for delivery.	Assessment of performance during workshops, assessment of individual written paper, final exam of knowledge.

18. Strategy and criteria of student assessment			
Assessment method	Per cent	Delivery time	Evaluation criteria
Constructive learning (analysis of specific situations, case studies), conversation, discussion during the workshops (seminars); self-study literature; papers and project based works, simulations.	45%	During the semester	Adoption and application of knowledge laid down in the objectives of studies, understanding and use of research concepts, ability to apply different methods and quotations styles, to select and provide a scientific literature.
Examination Mixed questions: 11	55%	At the end of the semester	