1. Course (module) name	2. Code
Management History and Theory	

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	10. Delivery language (s)
Full - time	Semester 1	English

11. Requirements for students		
Preliminary requirements:	Associated requirements (if any):	
-	•	

12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	160	40	120

16. Course (module) purpose: competences developer by the course programme

Building the system of knowledge about the management science, leading to systematic understanding of its development patterns and development of analytical and critical assessment skills necessary for the organisation of the implementation of management solutions

17. Relation of the course achievement	targets with the expected results	of studies and evaluation me	thods of studies and student	
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements	
Students have to understand and to know the modern management theories, the scope of diversity, capabilities and functional characteristics, to understand the global aviation sector, and the implications of theories of its capabilities.	Students will have knowledge of the development of management theories, corporate environment and culture, basic management functions and management methods, managerial work-sharing and coordination, ability of executives to motivate workers and deal with conflict situations, to exercise control Ability to apply the acquired knowledge in management theory in real situations, to think critically, to search and select information using information technology achievements Ability to learn independently and improve managerial skills and capacities, to analyse information relevant for management activities	Lectures, workshops, discussions, case studies, individual homework, it's presentation and defence, individual work of students in finding and studying literature, consultations, independent studies to prepare for delivery, test	Assessment of performance during workshops, assessment of individual written paper, final test of knowledge.	

18. Strategy and criteria of student assessment			
Assessment method	Per cent	Delivery time	Evaluation criteria
Constructive learning (analysis	45%	During the semester	Adoption and application of knowledge laid down in
of specific situations, case			the objectives of studies, understanding and use of
studies), conversation, discussion			management concepts, ability to apply theoretical
during the workshops (seminars);			management knowledge, to select and provide a
self-study literature; papers and			reasoned option of management solution when
project based works, simulations.			considering specific cases, ability to demonstrate
Examination	55%	At the end of the	presentation skills.
TEST		semester	
Closed-ended questions: 20			