

1. Course (module) title	2. Code
International Anti-Corruption Law	

3. Lecturer (s)	4. Department(s)
Prof. dr. Raimundas Kalesnykas	Faculty of Law

5. Course level	6. Course (module) level	7. Course (module) type
First	The subject (course unit) is not divided into separate parts	

8. Implementation form	9. Implementation period	10. Implementation language
Full-time	Autumn semester	English

11. Requirements for the student	
Preliminary requirements:	Other requirements (if applicable):
International Public Law; Administrative Law; Public Administration and Civil Service Law	-

12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	162	32	130

16. Course (module) purpose: competences developer by the course programme
The purpose of the course is to provide for students fundamental knowledge on the main understandings of <i>corruption</i> concepts and development of corruption prevention policy, introduce with the main issues and components of international anti-corruption law, legal mechanisms, institutions and organizations involved in the prevention and combat corruption, learn to analyse the main international (universal and regional) and national legal and policy-making documents in the anti-corruption field and their implementation in practice, develop the competences to determine the theoretical and practical problems on prevalence of corruption in the public and private sector organizations, society and state and to propose and find appropriate solutions to these problems

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Targets (learning outcomes) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
1. Students will be able to clearly identify and creatively apply legal provisions in non-standard situations. Students must be able to integrate the acquired legal knowledge while analysing practical situations and addressing different problems arising in the national, international and supranational context.	Having completed the course the students will be able to: - understand and assess the international anti-corruption framework and legal practice (doctrine, jurisprudence) on that; - identify and analyse the practical aspects of applying various anti-corruption measures for public and private sector in the specific situations and suggest possible solutions to these problems in accordance with international and national judicial practice; - transpose general international standards against corruption into national law and public administration practice	Lecture (theoretical retractable), discussions, preparation and presentation of literature review, visual reflection of learning material and sources, research methods (information search, preparation of a report).	Practical assignment, presentation, written paper, test (open and closed type tasks and questions).
2. Students must be able to create legal norms according to respective requirements and the documents underlying such legal norms, while analysing sources of law and critically assessing different opinions and positions	- identify and analyse factors and causes of corruption prevalence, risk areas in terms of corruption, determine and assess the level, degree and harm, select the most appropriate anti-corruption measures; - interpret a variety of anti-corruption and combating corruption doctrines using relevant data and practice, formulate conclusions and offer recommendations for improving a corruption-resistant environment in public and private sector organizations.	Individual and group assignments, seminars, case studies, discussion in groups, individual and group assignments, review of learning visual material and sources.	Practical assignment, drafted laws and/or guidelines for implementation the chosen corruption prevention measure in public/ private sector organization and its analysis, examination

18. Course content									
Topics	Contact work hours and learning method							Time and tasks of independent studies	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	All contact work	Independent work	Tasks
1. Corruption as a social phenomenon. The concept of <i>corruption</i> and its diversity. Elements and features of corruption. Reasons and factors of corruption prevalence. Corruption among public and private sector organizations.	2	-	2	-	-	-	4	14	Read and analyse the learning material and literature presented by lecturer
2. Typology of corruption. Forms of corruption in public and private sector. Corruption-related risks and potential consequences of corruption. Corruption perception index and its impact on state governance and development.	2		2				4	14	Provide the similarities and differences of various type of corruption, identify the risky areas of corruption in the public and private sector
3. International regulatory framework against corruption. Codification of anti-corruption law. UN Convention against Corruption. CoE Criminal Law Convention on Corruption. CoE Civil Law Convention on Corruption. OECD Convention on Combating Bribery of Foreign Public Officials in International Business Transaction. EU legalisation in the field of corruption prevention and control.	2	-		-	-	-	2	14	Analyse the main international conventions and EU documents on corruption prevention
4. Institutionalization of combating corruption. International, regional and national bodies for prevention, detection and investigation of corruption.	2	-	2	-	-	-	4	12	Provide the system of institutions specialized in combating corruption through law enforcement
5. Corruption prevention: definition, purpose, goals and the main principles. Anti-corruption environment in organization and corruption prevention. Preventive anti-corruption measures and their system.	2	-	2	-	-	-	4	16	Read and analyse the learning material and literature presented by lecturer
6. Corruption and conflict of interests. Adjustments of public and private interests in organization. Recognition a conflict of interests. Declaration of private interests. Management and elimination a conflict of interest in the public sector organization. Nepotism and its prevention.	2	-	2	-	-	-	4	20	Perform an analysis of the situations related with conflict of interest in public sector
7. Corruption as an ethical problem. Civil servants (employees) ethics and corrupt behaviour. Determination of civil servants' (employees) tolerance for corruption. Gifts, hospitality and similar benefits. Code of conduct of public servants (employees).	2	-	2	-	-	-	4	16	Read and analyse the learning material and literature presented by lecturer
8. Corruption and governance. Development and implementation of corruption prevention programs. Anti-corruption compliance function. Lobbying activities.	2						4	10	Read and analyse the learning material and literature presented by lecturer
9. Corruption related offences and liability. Bribery, trading in influence, abuse of functions and other crimes of national and foreign public officials. Bribery in the private sector. Whistle-blower protection: concept rules and practice.	2		2				2	16	Solve the given assignment in accordance with the national anti-corruption regulation
Total	18	-	14	-	-	-	32	130	

19. Strategy and criteria of student assessment			
Assessment method	Percentage	Delivery time	Evaluation criteria
Activity in the classroom during the seminars	15%	During semester	1,5 points: active participation in discussions, formulates problems and questions, answers questions, provides critical remarks; 1 point: participate in discussions, answers to frequently asked questions; 0 point: almost does not participate in discussions or missed more than 1/3 seminars
Written paper (15 pages)	30%	Up to 1st day of the last month of the semester	Evaluated the following aspects of written paper - <u>Structure, content and scope</u> : written work structure is clear and logical, there are all necessary components (introduction, goals, objectives, methods, empirical material, findings, proposals), work is a reasonable amount of (0,5 point); - <u>Analysis and Conclusions</u> : analysis are very detailed, conclusions are reasonable and formulated on the basis of empirical material (2 points); analysis are performed, but not fully complete, the findings are not always justified (1 point); analysis are superficial and no findings (0 point). - <u>Scientific style and research culture</u> : proper sources and quotations, wording and research style meets scientific requirements (0,5 point). Assessment without written work – 0 point
Exam: test	55%	May/June	Test consists of 50 open and closed questions (varying in severity, from understanding to assessment), each measured by one point. Graded as follows: 5: Excellent knowledge and skills. Assessment level. 45-50 correct answers. 4: Good knowledge and skills. Might be of minor errors. Synthesis level. 35-44 correct answers. 3: Medium knowledge and skills, there are mistakes. Analysis level. 25-34 correct answers. 2: Knowledge and skills are below average, the essential mistakes. Knowledge application level. 15-24 correct answers. 1: Knowledge and skills still meets the minimum requirements. Many mistakes. Knowledge and understanding level. 5-14 correct answers. 0: Does not meet minimum requirements. 0-4 correct answers.

20. Sources of study, literature
Mandatory sources of study, literature
<ol style="list-style-type: none"> 1. United Nations Convention against Corruption (2005) 2. CoE Criminal Law Convention on Corruption (1999) 3. CoE Civil Law Convention on Corruption 25 (1999) 4. European Council Framework Decision 2003/568/JHA on Combating corruption in private sector (2003) 5. OECD Convention on Combating Bribery of Foreign Public Officials in International Business Transactions (1997) 6. Directive (EU) 2019/1937 of the European Parliament and of the Council of 23 October 2019 on the protection of persons who report breaches of Union Law (EU Whistleblowing Protection Directive) 7. Ferguson, G. Global Corruption: Law, Theory and Practice, 2018 8. Prevention of Corruption in the Public Sector in Eastern Europe and Central Asia, OECD, 2017 9. Mungiu-Pippidi, A. et al. Controlling Corruption in Europe, Barbara Budrich Publishers, 2013 10. Specialised Anti-Corruption Institutions Review of Models, OECD, 2013
Additional sources of study, literature
<ol style="list-style-type: none"> 1. Ivanov, E. Overview of Anti-Corruption Compliance Standards and Guidelines, Austria: IACA, 2019 2. Bitonti, A., Harris, P. Lobbying in Europe, 2018 3. Goldberg, F. Corruption and lobbying: conceptual differentiation and gray areas. Crime, Law and Social Change, Vol. 70, pages 197–215, 2018. 4. Acar, M. et al. Corruption in Public Administration: An Ethnographic Approach (Edgar Elgar Publishing, 2016 5. Manacorda, S. et al. Preventing Corporate Corruption: The Anti-Bribery Compliance Model, 2014. 6. Auby, J.P., et al. Corruption and Conflicts of Interest: A Comparative Law Approach, 2014. 7. Wolanin, N., Larmour, P. Corruption and Anti-Corruption, 2013.