1. Course (module) name	2. Code
Integrated Marketing Communication	

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	<b>10. Delivery language (s)</b>
Full-time	Semester 3	English

11. Requirements for students		
Preliminary requirements:	Associated requirements (if any):	
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	160	40	120

16. Course (module) purpose: competences developer by the course programme To develop student competencies, which allow to understand and analyse the basic principles of integrated marketing communications (IMC) and apply IMC methods and techniques in practice, in order to achieve the objectives provided for in the company's marketing strategy

17. Relation of the course	targets with the expected results	of studies and evaluation m	ethods of studies and student	
achievement				
<b>Results</b> (targets) of the	<b>Results of the course</b>	Methods of studies	Evaluation methods of	
course			academic achievements	
Students have to be able to work in multicultural environments and complex social contexts, to use communication tools, methods, and different channels, as well as to act in social networks, while combining the interests of the government, citizens and business	Students will know: basic IMC concepts and modern theoretical models of IMC and their application principles of the organisation of marketing activities Students will be able to: performing market analysis, it's segmenting, determining attractiveness of segments and selecting appropriate IMC measures Students will be able to: planning and organising an integrated marketing communications campaigns for a variety of professional activities. Students will be able to: Investigating can critically assessing the impact of the IMC campaign and results showing the success of the campaign	Lectures (problem teaching), practical case studies, creative projects, discussions with invited business representatives, individual tasks	Evaluation of practical case study solutions Evaluation of written papers Assessment of scientific text analysis Assessment of individual task presentations Assessment of team task presentations	

18. Strategy and criteria of student assessment			
Assessment method	Per cent	Delivery time	Evaluation criteria
Assessment of case study	25%	During the	Timely work, quality solution, proposed new ideas,
solutions		semester	insights and compliance with the assessment
			methodology
Assessment of individual	20%	During the	Timely work, originality of the work, teaching logic,
task presentations		semester	problem-thinking
Examination – IMC plan	55%	During the	Compliance to the work structure, depth of analysis,
and its presentation		session	suitability and originality of the results, creativity of
			solutions, logic of reasoning, independence