

<b>1. Course (module) name</b>	<b>2. Code</b>
Quality Management and Audit in Aviation	

<b>3. Lecturer (s)</b>	<b>4. Division(s)</b>

<b>5. Cycle of studies</b>	<b>6. Course (module) level</b>	<b>7. Course (module) type</b>
First	Course is not divided into parts	Mandatory

<b>8. Delivery form</b>	<b>9. Delivery period</b>	<b>10. Delivery language (s)</b>
Full-time		English

<b>11. Requirements for students</b>	
<b>Preliminary requirements:</b>	<b>Associated requirements (if any):</b>
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<b>12. Scope of course (module) in ECTS credits</b>	<b>13. Full workload of a student (hours)</b>	<b>14. Contact work hours</b>	<b>15. Independent work hours</b>
6	160	40	120

<b>16. Course (module) purpose: competences developer by the course programme</b>
The objective for the Quality Management and Audit in Aviation module is for the students to understand the main roles and responsibilities, operations and recommendations, standards for the quality and audit in aviation industry.

<b>17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement</b>			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to gain the ability to identify and solve problems independently, observe new opportunities and develop quality management system, quality measurements and audits in aviation sector.	Understand QMS and Audit systems, ISO standards in aviation sector.	Informative, via lectures	Tests, Examination
	Understand all the services provided in aviation sector which is related to QMS and customers needs.	Informative, via lectures Creative, via group presentations	Tests, Examination, and Assessment of group and individual presentations
	Understand the resources required for a QMS and Audit, measurements.	Informative, via lectures Creative, via group presentations	Tests, Examination, and Assessment of group and individual presentations

<b>18. Strategy and criteria of student assessment</b>			
Assessment method	Per cent	Delivery time	Evaluation criteria
Group tasks / Cumulative score	45%	During the semester	Understanding of the coursework task briefs (20%), clear summary of the key policy objectives and how the example/proposed tasks might meet the objectives (30%), clear presentation of the group's conclusions (20%), evidence of the contributions of all group members (10%), ability to answer questions on the presentation from the examiner (20%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%
Examination	55%	During the semester	Evidence of understanding the subject through appropriate answers to the questions (50%), clear and

			concise answers (30%), depth of analysis (10%), logic (10%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%
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