

<b>1. Course (module) name</b>	<b>2. Code</b>
Organizational Behavior	

<b>3. Lecturer (s)</b>	<b>4. Division(s)</b>

<b>5. Cycle of studies</b>	<b>6. Course (module) level</b>	<b>7. Course (module) type</b>
First	Course is not divided into parts	Mandatory

<b>8. Delivery form</b>	<b>9. Delivery period</b>	<b>10. Delivery language (s)</b>
Full-time	Semester 1	English

<b>11. Requirements for students</b>	
<b>Preliminary requirements:</b>	<b>Associated requirements (if any):</b>
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<b>12. Scope of course (module) in ECTS credits</b>	<b>13. Full workload of a student (hours)</b>	<b>14. Contact work hours</b>	<b>15. Independent work hours</b>
5	130	30	100

<b>16. Course (module) purpose: competences developer by the course programme</b>
<p>Organizational behavior goal is to help understand, explain, predict and control human behavior in organizations. Organizational behavior (hereinafter-OB) is a horizontal discipline, passing through other social disciplines and all mankind as its knowledge are relevant to all employees, regardless of specialization and/or organization of the hierarchy. The teaching subject for students in understanding how to effectively collaborate, manage and achieve organizational goals with the recovery of their own needs.</p>

<b>17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement</b>			
<b>Results (targets) of the course</b>	<b>Results of the course</b>	<b>Methods of studies</b>	<b>Evaluation methods of academic achievements</b>
Students have to be able to apply the managerial models practically planning and implementing projects in the aviation business, focusing and motivating teams.	Students will be able to describe and explain the typical behavior of employees in organizations, based on the concepts and theories of OB.	Lectures (problem teaching), practical case studies, group and individual projects, group discussions, individual tasks	Assessment of individual task presentations Assessment of team task presentations Exam
	Students will be able to predict the actions of employees in connection with organization leaders, characteristics of communication systems, group dynamics, motivation system, organizational culture and values supported by leaders in terms of the conflict.		
	Students will be able to provide theoretical knowledge of OB based recommendations to their colleagues and managers dealing with employees represented by the organizations and group operating problems.		

	Students will be able to describe, analyze and compare the different organizations in terms of observed OB problems, their causes, consequences and solutions.		
	Students will be able to use tools to determine the type of employee personality and a character associated with the expected performance improvements.		
	Students will be able to describe the requirements for employees of the organization and structural units in order to ensure the organization's communication processes.		
	Students will be able to identify the group or team member roles and to assess the current situation in the decisions and performance, motivation, creativity and potential points of conflict.		
	Students will be able to recognize team performance limiting factors.		
	Students will be able to identify groups and teams to choose a source of motivation and the motivation measures. Students will be able to mediate worker's interpersonal and group conflicts.		
	Students will be able to identify the type of organizational culture, basic features of organizational culture supported by the problems and the most appropriate approach. Students will be able to apply solutions on demand based on different methods.		
	Students will be able to select the appropriate change management strategies and techniques, to prepare and implement them.		

<b>18. Strategy and criteria of student assessment</b>			
<b>Assessment method</b>	<b>Per cent</b>	<b>Delivery time</b>	<b>Evaluation criteria</b>
Assessment of active participation in during	25%	During the semester	Task performance accuracy, independence, timeliness and ability to reveal the knowledge and skills of

seminars			practical value. Ability to apply knowledge of OB, project work, the feasibility study, a description of results, conclusions and recommendations of the argument methodology. Active performance during the seminars.
Assessment of individual task	25%	During the semester	Timely work, originality of the work, teaching logic, problem-thinking
Examination	50%	According an exam session schedule	Answers to exam questions evaluated by the accuracy of answers the ability to explain the practical knowledge of application and suitable for OB terminology. Responses must be submitted on the basis of OB theory.