

<b>1. Course (module) name</b>	<b>2. Code</b>
Management Information Systems	

<b>3. Lecturer (s)</b>	<b>4. Division(s)</b>

<b>5. Cycle of studies</b>	<b>6. Course (module) level</b>	<b>7. Course (module) type</b>
First	Course is not divided into parts	Mandatory

<b>8. Delivery form</b>	<b>9. Delivery period</b>	<b>10. Delivery language (s)</b>
Full-time		English

<b>11. Requirements for students</b>	
<b>Preliminary requirements:</b>	<b>Associated requirements (if any):</b>
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<b>12. Scope of course (module) in ECTS credits</b>	<b>13. Full workload of a student (hours)</b>	<b>14. Contact work hours</b>	<b>15. Independent work hours</b>
6	160	40	120

<b>16. Course (module) purpose: competences developer by the course programme</b>
The objective for the Management Information Systems module is for the students to understand the main process of management and business management information systems and tools, platforms.

<b>17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement</b>			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to gain the ability to identify and solve problems in the business management process using the most appropriate tools, systems and platforms for the business sector.	Understand and to be able to use the main platforms and systems for information management.	Informative, via lectures	Tests, Examination
	Be able to manage the business processes with a LEAN methodology and CRM platform.	Informative, via lectures Creative, via group presentations	Tests, Examination, and Assessment of group and individual presentations
	Understand Client Relationship Management and be able to measure performances of management.	Informative, via lectures Creative, via group presentations	Tests, Examination, and Assessment of group and individual presentations

<b>18. Strategy and criteria of student assessment</b>			
Assessment method	Per cent	Delivery time	Evaluation criteria
Group tasks / Cumulative score	45%	During the semester	Understanding of the coursework task briefs (20%), clear summary of the key policy objectives and how the example/proposed tasks might meet the objectives (30%), clear presentation of the group's conclusions (20%), evidence of the contributions of all group members (10%), ability to answer questions on the presentation from the examiner (20%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%
Examination	55%	During the semester	Evidence of understanding the subject through appropriate answers to the questions (50%), clear and

			concise answers (30%), depth of analysis (10%), logic (10%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%
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