1. Course (module) name		2. Code
Intercultural Management		

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	10. Delivery language (s)
Full-time		English

11. Requirements for students	
Preliminary requirements:	**Associated requirements (if any):**
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	160	40	120

16. Course (module) purpose: competences developer by the course programme
The objective for the Intercultural management module is for the students to understand the main concepts and contexts of the cross cultural and intercultural communication and management.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement

Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to be able to work in multicultural environments and complex social contexts, to use intercultural management skills ad tools, methods, and different channels, as well as to act in social networks, while combining the interests of the government, citizens and business	Students will know: basic IM concepts and modern theoretical models of IM and their application principles of the organisation of management field.	Lectures (problem teaching), practical case studies, creative projects, discussions with invited business representatives, individual tasks	Evaluation of practical case study solutions Evaluation of written papers Assessment of scientific text analysis Assessment of individual task presentations Assessment of team task presentations
	Students will be able to: performing management process and make analysis		
	Students will be able to: planning and organising an activities and work in intercultural level		
	Students will be able to: Investigating can critically assessing the impact of the IM results showing the success of the organization and measurements		

18. Strategy and criteria of student assessment

Assessment method	Per cent	Delivery time	Evaluation criteria
Group tasks / Cumulative score	45%	During the semester	Understanding of the coursework task briefs (20%), clear summary of the key policy objectives and how the example/proposed tasks might meet the objectives

			(30%), clear presentation of the group's conclusions (20%), evidence of the contributions of all group members (10%), ability to answer questions on the presentation from the examiner (20%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%
Examination	55%	During the semester	Evidence of understanding the subject through appropriate answers to the questions (50%), clear and concise answers (30%), depth of analysis (10%), logic (10%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%