

1. Name of the subject (course unit)	2. Code
Intercultural Communication	

3. Teacher(s)	4. Unit(s)
	Business School

5. Study cycle	6. Level of the subject (course unit)	7. Type of the subject (course unit)
First	The subject is not divided in lots	Elective

8. Implementation form	9. Implementation period	10. Instruction language(s)
Full-time	Semester 5	English

1. Requirements for students	
Preliminary requirements:	Associated requirements (if any):
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
5	130	30	100

16. Purpose of the subject (course unit): competences developed by the study programme
Introduce to peculiarities of intercultural communication, disclose the peculiar features in the thinking and behaviour of representatives of different cultures, provide practical and theoretical knowledge facilitating the formation of an adequate level and cultural and communication competences for efficient and professional intercultural communication.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to be able to work in multicultural environments and complex social contexts, to use communication tools, methods, and different channels, as well as to act in social networks, while combining the interests of the government, citizens and business.	Students will be able to understand the peculiarities of the thinking and behaviour of representatives of different cultures.	Problem teaching, demonstration, case studies, active learning methods (brain storm, discussions, team work, roles plays, self-assessment tests), research methods (information search, source analysis, result summarising, verbal and/or written presentation).	Examination (test: closed and open type questions), evaluation of the performance in classrooms, evaluation of individual tasks, evaluation of presentations
	Ability to efficiency and professionally communicate in writing and verbally in intercultural environment		
	Ability to resolve conflict situations and problems in an intercultural environment		
	Ability to evaluate the importance of intercultural communication and its peculiarities in aviation industry		
	Ability to apply in a creative manner different verbal and non-verbal cultural communication methods in professional activities	Problem teaching, demonstration, case studies, active learning methods (discussions, team work, roles plays, creative tasks), research methods (information search, source analysis, result summarising, verbal and/or written presentation).	Examination (test: closed and open type questions), evaluation of the performance in classrooms, evaluation of creative tasks, evaluation of presentations

18. Strategy and criteria for the evaluation of students			
Evaluation method	Percentage	Accounting time	Evaluation criteria
Work in the classroom at seminars.	15 %	In the course of the semester.	1.5 points: a student is an active participant in discussions, answers questions, able to formulate problems and questions, submits critical comments; 1 point: participates in discussions and responds to questions; 0 points: a student barely participates in the discussions, or has missed more than 1/3 of the seminars.
Presentation of the results	30%	In the course of the semester.	Total five individual tasks. Maximum score to be assigned to each task – 0.6 points. Evaluation methodology: 0.6: Excellent knowledge, abilities and creative skills and originality. 0.5.-0.4. Good knowledge and abilities, weaker creative skills and originality. 0.3–0.2. Good knowledge and abilities, weak creative skills and originality. 0.1-0: Minimum requirements not met.
Examination: test	55 %	In the course of the session.	The examination is composed of 20 open and close-end questions. Each correct answer is scored at 0.5 points. Evaluation methodology: 10.-9. Excellent knowledge and abilities. Level of evaluation. 20-17 correct answers. 8.-7: Good knowledge and abilities. Level of synthesis. 16-14 correct answers. 6.-5: Mediocre knowledge and abilities. Level of analysis. 13-10 correct answers. 4-0: Minimum requirements not met. 9 or less correct answers. The score obtained is multiplied by 0.55.