		2. Code				
3. Lecturer (s)			4. Division(s)			
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5. Cycle of studi	es		e (module) level	7. Course (module) type		
First Course is not di		vided into parts	Mandatory			
8. Delivery form	8. Delivery form		9. Delivery period		10. Delivery language (s)	
Full-time		Semester 4			English	
		11. Requiren	nents for students			
Preliminary requirements:			Associated requirements (if any):			
-			-			
12. Scope of course	13. Fu	ıll workload of a	14. Contact work hours		15. Independent work	
(module) in ECTS credits	stu	ident (hours)			hours	
6	160		40		120	
16. Course (module) purpose: competences developer by the course programme						
Business analytics refers to the	ways in w	which enterprises - bu	sinesses, non-profits,	and pub	lic sector can use data to gain	

Business analytics refers to the ways in which enterprises - businesses, non-profits, and public sector can use data to gain insights and make better decisions. Business analytics is applied in operations, marketing, finance, and strategic planning among other functions. The ability to use data effectively to drive rapid, precise and profitable decisions has been a critical strategic advantage for companies.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement							
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements				
Will learn to identify, evaluate, and capture business analytic opportunities that create value, will learn basic analytic methods and analyze case studies on organizations that successfully deployed these techniques.	Students will understand how to use data to develop insights and predictive capabilities using machine learning, data mining and future foresight and forecasting techniques, how to think analytical and how to create decisions based on data.	Lectures, Seminars	Individual, Group Tasks, Case studies, Exam				

18. Strategy and criteria of student assessment					
Assessment method	Per cent	Delivery time	Evaluation criteria		
Progress task 1	20	Middle of the	Individual task		
		course			
Progress test 2	25	End of the course	Multiple choice test - the number of correct answers.		
			Student has to pass Progress Test 2 to be able to take		
			Final exam.		
Final exam	55	End of the course	Multiple choice test - the number of correct answers:		
			Excellent – above 80%		
			Good - 66-79%		
			Adequate – 50-65%		
			Inadequate – under 50%		