

1. Course (module) name	2. Code
Aviation Policy and Regulations	

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	10. Delivery language (s)
Full-time	Semester 3	English

11. Requirements for students	
Preliminary requirements:	Associated requirements (if any):
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	160	40	120

16. Course (module) purpose: competences developer by the course programme
The objective for the Aviation Policy and Regulations module is for the students to understand how the historical background has created the current range of national and international airline and airport policy patterns, how airlines are organised to influence and respond to Government Policy and what are the areas of policy development that may occur in the near future.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to acquire new scientific knowledge in the field of management, be able to understand and to analyze the global aviation events and laws.	Understanding of the events in the early years of aviation and how these have shaped the basic policy environment	Informative: lectures using multimedia	Examination
	Ability to compare national and international aviation policy approaches by different nations at different stages in their industry development	Informative: lectures using multimedia	Assessment of creative tasks
	Understanding of specific airport and cargo industry policy examples	Informative: lectures using multimedia	Examination and assessment of creative tasks
	Ability to critically analyse aviation policy developments and relate them to general political, economic, environmental and social trends and policy objectives	Informative: lectures using multimedia	Assessment of creative tasks

18. Strategy and criteria of student assessment			
Assessment method	Per cent	Delivery time	Evaluation criteria
Group tasks	50%	During the semester	Understanding of the coursework task briefs (20%), clear summary of the key policy objectives and how the example/proposed policies might meet the objectives (30%), clear presentation of the group's conclusions (20%), evidence of the contributions of all group members (10%), ability to answer questions on the presentation from the examiner (20%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%
Examination	50%	During the semester	Evidence of understanding the subject through appropriate answers to the questions (50%), clear and concise answers (30%), depth of analysis (10%), logic (10%). Excellent – above 70% Good – 60-70% Adequate – 40-59% Inadequate – under 40%