

1. Course (module) name	2. Code
Social Sciences Methodology	

3. Lecturer (s)	4. Division(s)

5. Cycle of studies	6. Course (module) level	7. Course (module) type
First	Course is not divided into parts	Mandatory

8. Delivery form	9. Delivery period	10. Delivery language (s)
Full-time	Semester 5	English

11. Requirements for students	
Preliminary requirements:	Associated requirements (if any):
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12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	160	40	120

16. Course (module) purpose: competences developer by the course programme
To form scientific and cognitive interests, the foundations of scientific and creative thinking, to acquire the competence of research work, to develop research, search and solution skills of scientific problems.

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Results (targets) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
Students have to understand different research types and methods and how to apply it. To understand the features of methods, and be able to organize and implement researches correctly, collect and analyze data, to select appropriate methods and tools.	Will be able to follow the ethics of the academic principles, independently create researches, prepare a research strategy.	Lectures,, discussions, case studies, problem-based learning, self-study.	Specific problematic situations preparation of analysis and delivery; individual examination project preparation and presentation. Written exam.
	Enhance knowledge of qualitative and quantitative research and be able to do it properly, choose the right methods and tools.	Lectures, discussions, case study, problem-based learning, self-study methods.	Specific problematic situations preparation of analysis and delivery; individual examination project preparation and delivery. Written exam.

18. Course content									
Topics	Contact work hours and learning method						Time of independent studies and tasks		
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	All contact work	Independent work	Tasks
Concept of social research. Principles of social research and cognitive opportunities. Social Research	4	-	2	-	-	-	6	20	Scientific literature reading; ethical case

methodology and method concept. Ethics in Social Research.										
Quantitative and qualitative methodology and principles.	4	-	4	-	-	-	8	20	Scientific literature reading; verbal workshop tasks based on read literature.	
Empirical research process. Planning an empirical study.	4	-	4	-	-	-	8	20	Scientific literature reading; workshop tasks - Literature analysis; examples of research analysis tasks	
Survey Selection importance and essence of research. Selection Types and Principles of Performance.	4	-	2	-	-	-	6	20	Seminar tasks - selection task (selection methods testing); preparation of research project	
Variables and their measurement. Theoretical and empirical indicator connection. Measurement process and measurement levels.	4	-	2	-	-	-	6	20	Scientific literature reading, study instrument conclusion seminar task preparation of research project	
Methods of data collection. Monitoring, experiment, document and documentary analysis	4	-	2	-	-	-	6	20	Scientific literature reading, study instrument conclusion seminar task preparation of research project	
Total	24	-	16	-	-	-	40	120		

Assessment method	Per cent	Type
Individual work	20	Evaluation student's individual work on empirical researches
Test	30	Test
Final exam	50	Combined exam evaluating student's theoretical knowledge related to researches methodology.

20. Sources of study, literature

Mandatory sources of study, literature

Bryman A. Social Research Methods. Third edition. OXFORD university press, 2008. P. 2-21, 164-471, 514-563.
Berkman E. T.A conceptual guide to statistics using SPSS. Los Angeles (Calif.) :Sage Publications,2012, 5-50; 249- 263 p.
Punch K.F.Developing effective research proposals. London; Thousand Oaks (Calif.) ; New Delhi : SAGE Publications, 2006, 164 p.
Roberts B. Getting the most out of the research experience: what every researcher needs to know. Los Angeles 6. Creswell, J.W. (2009). Research design: Qualitative, quantitative and mixed methods approaches (3rd edition). SAGE
Easterby - Smith M., Thorpe R., Jackson P.R. Management research. Third edition. London: SAGE Publications Ltd., 2008. 351 p.

Additional sources of study, literature

Handbook of Research Methods in Public Administration. Ed. By Yang K., Miller G. J. Taylor & Francis Group,
Teddlie Ch. 2009. Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral sciences. Los Angeles: SAGE Publications.
Hennink, M.M., Bailey, A. and Hutter, I. 2011. Qualitative research Methods. Sage Publications.