

1. Course (module) title	2. Code
EU Law	

3. Lecturer (s)	4. Department(s)
Prof. dr. Raimundas Kalesnykas	Faculty of Law

5. Course level	6. Course (module) level	7. Course (module) type
First, Second	The subject (course unit) is not divided into separate parts	

8. Implementation form	9. Implementation period	10. Implementation language
Full-time	Autumn semester	English

11. Requirements for the student	
Preliminary requirements:	Other requirements (if applicable):
Constitutional Law; Administrative Law; International Law; Theory of Law	-

12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	162	32	130

16. Course (module) purpose: competences developer by the course programme
The purpose of the course is to provide for students fundamental knowledge on historical development of European integration, the main concepts of EU law and institutional organization of the EU, functioning and relationship between EU's and its Member states' legal systems, to learn the principles of harmonization of laws of Member States with EU legislation and ways of conflict solving in decision making process, relation between the EU common market and the internal market and fundamental freedoms in the internal market, also to know the legal decision-making mechanism of the EU institutions and be able to orientate on the application of EU law and apply EU law in national law

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Targets (learning outcomes) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
1. Students will be able to identify and analyse new legal problems, apply knowledge and understanding in dealing with quantitative and qualitative legal and managerial problems and make proposals to their decision, choosing the right solutions and method	Having completed the course the students will be able to: <ul style="list-style-type: none"> - understand functioning trends of the EU, basic concepts and principles of the EU law, compare national, international and the EU legal systems; - critically evaluate and competently analyse information about the EU's institutions, their adoptive regulations and its hierarchy, division of competencies between EU and Member States; - discern development trends of the European Union legal system, role of EU's courts while implementing law of the European Union; 	Lecture (theoretical retractable), discussions, preparation and presentation of literature review, visual reflection of learning material and sources, research methods (information search, preparation of a report).	Practical assignment, presentation, written paper, test (open and closed type tasks and questions).
2. Students must be able to create legal norms according to respective requirements and the documents underlying such legal norms, while analysing sources of law and critically assessing different opinions and positions	<ul style="list-style-type: none"> - identify and analyse individually novelties of EU law, tendencies of the development of EU internal market's freedoms, free movements of persons, services and goods; - evaluate activities, decisions of EU institutions and to implement them in the legal practice; - select applicable remedies, which derives either from national law or EU law, and realize such remedy effectively in practice. 	Individual and group assignments, seminars, case studies, discussion in groups, individual and group assignments, review of learning visual material and sources.	Practical assignment, drafted petition (complaint) to the EU Court of Justice (CoJ) and its project analysis, examination

18. Course content									
Topics	Contact work hours and learning method							Time and tasks of independent studies	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	All contact work	Independent work	Tasks
1. European integration, objectives and development. Treaties of establishment EU and their amendments.	2	-	2	-	-	-	4	10	Read and analyse the learning material and literature presented by lecturer
2. European Union law: concept, system, features. EU law sources. EU Primary and EU Secondary (Derivative) Law. General Principles of EU Law.	2		2				4	14	Provide the similarities and differences of EU law and national legal systems
3. Institutions of the EU and their peculiarities. European Parliament. European Council. Council of the European Union. European Commission. Other EU institutions and bodies.	2	-		-	-	-	2	10	Read and analyse the learning material and literature presented by lecturer
4. European Union judicial authorities. Court of Justice of the EU (CoJ and its competence. Court of Auditors. European Ombudsman. European Data Protection Supervisor (EDPS).	2	-	2	-	-	-	4	12	Provide comparison – in competence and structure – of EU and national judicial authorities
5. Ensuring compliance with the EU law in Member States. COREPER I and COREPER II.	2	-		-	-	-	2	8	Read and analyse the learning material and literature presented by lecturer
6. Adoption of secondary legal acts, power sharing of EU institutions while adopting legal acts. Legitimacy criteria of secondary legal acts.	2	-	2	-	-	-	4	20	Perform an analysis of the national legislation and its legitimacy to EU law.
7. Enforcement of the EU law: TFEU articles 258-260. Preliminary rulings: TFEU article 267. Legality's control of the EU legal acts: TFEU article 263. Claims regarding the omission of the EU institutions: TFEU article 265.	2	-		-	-	-	2	12	Read and analyse the learning material and literature presented by lecturer
8. Role of the national courts ensuring the implementation of the EU law. Principle of supremacy. Direct applicability and direct effect. Indirect effect.	2		2				4	10	Solve the given assignment in accordance with the EU Court of Justice.
9. European monetary policy and its objective. Legal basis. Eurozone.	2						2	16	Read and analyse the learning material and literature presented by lecturer
10. Free movement of persons, goods and capital. Freedom of establishment in the EU. Schengen agreement and Schengen Area.	2		2				4	20	Case analysis - violations of the free movement of persons, good and capital.
Total	20	-	12	-	-	-	32	130	

19. Strategy and criteria of student assessment			
Assessment method	Percentage	Delivery time	Evaluation criteria
Activity in the classroom during the seminars	15%	During semester	1,5 points: active participation in discussions, formulates problems and questions, answers questions, provides critical remarks; 1 point: participate in discussions, answers to frequently asked questions; 0 point: almost does not participate in discussions or missed more than 1/3 seminars
Written paper (15 pages)	30%	Up to 1st day of the last month of the semester	Evaluated the following aspects of written paper - <u>Structure, content and scope</u> : written work structure is clear and logical, there are all necessary components (introduction, goals, objectives, methods, empirical material, findings, proposals), work is a reasonable amount of (0,5 point);

			<p>- <u>Analysis and Conclusions</u>: analysis are very detailed, conclusions are reasonable and formulated on the basis of empirical material (2 points); analysis are performed, but not fully complete, the findings are not always justified (1 point); analysis are superficial and no findings (0 point).</p> <p>- <u>Scientific style and research culture</u>: proper sources and quotations, wording and research style meets scientific requirements (0,5 point).</p> <p>Assessment without written work – 0 point</p>
Exam: test	55%	May/June	<p>Test consists of 50 open and closed questions (varying in severity, from understanding to assessment), each measured by one point. Graded as follows:</p> <p>5: Excellent knowledge and skills. Assessment level. 45-50 correct answers.</p> <p>4: Good knowledge and skills. Might be of minor errors. Synthesis level. 35-44 correct answers.</p> <p>3: Medium knowledge and skills, there are mistakes. Analysis level. 25-34 correct answers.</p> <p>2: Knowledge and skills are below average, the essential mistakes. Knowledge application level. 15-24 correct answers.</p> <p>1: Knowledge and skills still meets the minimum requirements. Many mistakes. Knowledge and understanding level. 5-14 correct answers.</p> <p>0: Does not meet minimum requirements. 0-4 correct answers.</p>

20. Sources of study, literature		
Mandatory sources of study, literature		
<ol style="list-style-type: none"> 1. Treaty of Lisbon, amending the Treaty on European Union and the Treaty establishing the European Community (2007). 2. Carrera, S. (2018). The Future of the Schengen Area: latest developments and challenges in the Schengen governance framework since 2016. Brussels: European Parliament. 3. Catherine, B., etc. (2017). European Union Law. UK, Oxford: Oxford University Press. 4. Geiger, R., etc. (2015). European Union Treaties: treaty on European Union Treaty on the functioning of the European Union. München: Hart Publishing. 5. Craig, P., etc. (2015). EU law: text, cases, and materials. UK, Oxford: Oxford University Press. 6. Lenaerts, K., etc. (2015). EU procedural law. UK, Oxford: Oxford University Press. 		
Additional sources of study, literature		
<ol style="list-style-type: none"> 7. Hodson, D. (2017). Institutions of the European Union. UK, Cambridge: Cambridge University Press. 8. Sauter, W. (2015). Public services in EU law. UK, Cambridge: Cambridge University Press. 9. Craig, P. (2013). The Lisbon Treaty: law, politics, and treaty reform. UK, Oxford: Oxford University Press. 10. Craig, P., etc. (2011). The Evolution of EU Law. UK, Cambridge: Cambridge University Press. 		