

1. Course (module) title	2. Code
International Human Rights Law	

3. Lecturer (s)	4. Department(s)
Prof. dr. Raimundas Kalesnykas	Faculty of Law

5. Course level	6. Course (module) level	7. Course (module) type
First, Second	The subject (course unit) is not divided into separate parts	

8. Implementation form	9. Implementation period	10. Implementation language
Full-time	Spring semester	English

11. Requirements for the student	
Preliminary requirements:	Other requirements (if applicable):
International (Public) Law; Constitutional Law; Theory of Law; Philosophy of Law	-

12. Scope of course (module) in ECTS credits	13. Full workload of a student (hours)	14. Contact work hours	15. Independent work hours
6	162	32	130

16. Course (module) purpose: competences developer by the course programme
The purpose of the course is to provide for students fundamental knowledge on the main concepts and evolution of human rights and international human rights law, introduce with the main concepts of international human rights law, institutions and organizations ensuring the protection of human rights and their system, learn to analyse the main international (universal and regional) and national legal documents and instruments of human rights protection and their implementation in practice, develop the competences to determine the theoretical and practical problems of international protection of human rights and to find appropriate solutions to these problems

17. Relation of the course targets with the expected results of studies and evaluation methods of studies and student achievement			
Targets (learning outcomes) of the course	Results of the course	Methods of studies	Evaluation methods of academic achievements
1. Students will be able to clearly and creatively apply legal norms in non-standard situations. Students must be able to integrate the acquired legal knowledge while analysing practical situations and addressing different problems arising in the national, international and supranational context.	Having completed the course the students will be able to: - understand and assess the international human rights research and practice texts (doctrine, jurisprudence), accurately and correctly use the legal definitions; - identify and analyse the practical aspects of human rights protection problems in specific situations and suggest possible solutions to these problems in accordance with international and national judicial practice; - transpose general international human rights protection instruments into national law;	Lecture (theoretical retractable), discussions, preparation and presentation of literature review, visual reflection of learning material and sources, research methods (information search, preparation of a report).	Practical assignment, presentation, written paper, test (open and closed type tasks and questions).
2. Students must be able to create legal norms according to respective requirements and the documents underlying such legal norms, while analysing sources of law and critically assessing different opinions and positions	- identify and analyse the actual cases of the ECHR, current circumstances and causes of violation of human rights in these cases and propose possible solutions related with the changes of implementation human rights protection mechanism; - interpret a variety of legal doctrines using relevant data of human rights protection system, formulate conclusions and offer recommendations for improving the legal framework and protection mechanisms for human rights.	Individual and group assignments, seminars, case studies, discussion in groups, individual and group assignments, review of learning visual material and sources.	Practical assignment, drafted petition (complaint) to the European Court of Human Rights (ECHR) and its project analysis, examination

18. Course content									
Topics	Contact work hours and learning method							Time and tasks of independent studies	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	All contact work	Independent work	Tasks
1. The modern concept of human rights and historical development. Human rights catalogue. Classification of human rights.	2	-	2	-	-	-	4	10	Read and analyse the learning material and literature presented by lecturer
2. The international protection of human rights: definition, codification. UN Universal Declaration of Human Rights. The regional system of human rights protection. European Convention on Human Rights and its additional protocols.	2		2				4	14	Provide the similarities and differences of international and regional human rights protection systems
3. The EU and human rights. The EU Charter of Fundamental Rights.	2	-		-	-	-	2	10	Analyse the basic human rights groups, protected by EU law
4. Institutionalization of human rights: UN agencies, institutions the Council of the European, EU institutions protecting human rights.	2	-	2	-	-	-	4	12	Provide the system and criteria of the institutionalization the human rights protection
5. EU citizenship. Ratio of EU citizenship and national citizenship. Ethnic minorities and citizenship in the EU. EU Fundamental Rights Agency.	2	-		-	-	-	2	8	Read and analyse the learning material and literature presented by lecturer
6. Legal regulation of human rights protection by different human rights groups: women's rights, children's rights, minority rights, refugee rights, consumer rights, gender equality policy.	2	-	2	-	-	-	4	20	Perform an analysis of the legislation of the certain groups human rights protection
7. Discrimination and its prohibition: concept, precondition, legal regulation. Diversity and classification of discrimination. Disabled people rights protection. Sexual orientation. Racism and xenophobia. Anti-discrimination policy.	2	-		-	-	-	2	12	Read and analyse the learning material and literature presented by lecturer
8. Member States - parties of the Conventions - responsibility for human rights violations. Application of the Conventions and its implementation into the national law. Lithuanian cases at European Court of Human Rights	2		2				4	10	Read and analyse the learning material and literature presented by lecturer
9. Protection of human rights and the EU Court of Justice practise. Actions for failure to act, actions for compensation, actions for annulment of the legislation, in direct actions and appeals of the EU Court of Justice and the European Court of Human Rights (ECHR)	2						2	16	Solve the given assignment in accordance with the EU Court of Justice
10. Protection of human rights and the ECHR practice. ECHR jurisprudence. Individual right of access to the ECHR and its implementation mechanism. Complaint conditions to the ECHR	2		2				4	20	Draft complain project to ECHR
Total	20	-	12	-	-	-	32	130	

19. Strategy and criteria of student assessment			
Assessment method	Percentage	Delivery time	Evaluation criteria
Activity in the classroom during the seminars	15%	During semester	1,5 points: active participation in discussions, formulates problems and questions, answers questions, provides critical remarks; 1 point: participate in discussions, answers to frequently asked questions; 0 point: almost does not participate in discussions or missed more than 1/3 seminars

Written paper (15 pages)	30%	Up to 1st day of the last month of the semester	<p>Evaluated the following aspects of written paper</p> <ul style="list-style-type: none"> - <u>Structure, content and scope</u>: written work structure is clear and logical, there are all necessary components (introduction, goals, objectives, methods, empirical material, findings, proposals), work is a reasonable amount of (0,5 point); - <u>Analysis and Conclusions</u>: analysis are very detailed, conclusions are reasonable and formulated on the basis of empirical material (2 points); analysis are performed, but not fully complete, the findings are not always justified (1 point); analysis are superficial and no findings (0 point). - <u>Scientific style and research culture</u>: proper sources and quotations, wording and research style meets scientific requirements (0,5 point). <p>Assessment without written work – 0 point</p>
Exam: test	55%	May/June	<p>Test consists of 50 open and closed questions (varying in severity, from understanding to assessment), each measured by one point. Graded as follows:</p> <p>5: Excellent knowledge and skills. Assessment level. 45-50 correct answers. 4: Good knowledge and skills. Might be of minor errors. Synthesis level. 35-44 correct answers. 3: Medium knowledge and skills, there are mistakes. Analysis level. 25-34 correct answers. 2: Knowledge and skills are below average, the essential mistakes. Knowledge application level. 15-24 correct answers. 1: Knowledge and skills still meets the minimum requirements. Many mistakes. Knowledge and understanding level. 5-14 correct answers. 0: Does not meet minimum requirements. 0-4 correct answers.</p>

20. Sources of study, literature	
Mandatory sources of study, literature	
<ol style="list-style-type: none"> 1. Universal Declaration of Human Rights (1948). 2. European Convention for the Protection of Human Rights and Fundamental Freedoms (1950). 3. EU Charter of Fundamental Rights (2010). 4. Varju, M. (2014). European Union Human Rights Law: The Dynamics of Interpretation and Context. UK: Edward Elgar Publishing. 5. Lenzerini, F. (2014). The culturalization of human rights law. UK, Oxford: Oxford University Press, 6. Anagnostou, D. (2014). The European Court of Human Rights: implementing Strasbourg's judgements on domestic policy. Edinburgh: Edinburgh University Press. 7. Howard, D. (2013). Human rights law. UK, Oxford: Oxford University Press. 8. Shelton, D. (2013). The Oxford Handbook of International Human Rights Law. UK, Oxford: Oxford University Press. 	
Additional sources of study, literature	
<ol style="list-style-type: none"> 1. Green J.A et al. (2015). Adjudicating international human rights: essays in honour of Sandy Ghandhi. Leiden; Boston (Mass.): Brill: Martinus Nijhoff Publishers. 2. De Schutter, O. (2014). International Human Rights Law: Cases, Materials, Commentary. UK, Oxford: Oxford University Press. 3. Alston P. (2013). International human rights: the successor to international human rights in context of law, politics and morals. Oxford: Oxford University Press. 4. Fitzmaurice M. et al. (2013). The interpretation and application of the European Convention of Human Rights: legal and practical implications. Leiden; Boston (Mass.): Martinus Nijhoff Publishers. 5. Brems E. (2013). Diversity and European human rights: rewriting judgments of the ECHR. New York (N.Y.): Cambridge University Press. 6. Ernst G. et al. (2012). The philosophy of human rights: contemporary controversies. Berlin; Boston (Mass.): De Gruyter. 7. Treaty of Lisbon, amending the Treaty on European Union and the Treaty establishing the European Community (2007). 	